

Individual SoTL Journals (Interdisciplinary)

Academe - <http://www.aaup.org/AAUP/pubsres/academe/> - Magazine of the American Association of University Professors.

Active Learning in Higher Education - <http://alh.sagepub.com/> - Focuses on all aspects of developments, innovations and good practice in higher education teaching and learning worldwide, including the use of information and communication technologies.

American Educational Research Journal - <http://www.aera.net> - Reports original research, both empirical and theoretical, and brief synopses of research.

Arts and Humanities in Higher Education - <http://www.sagepub.com/journalsProdDesc.nav?prodId=Journal201562> - An international journal that seeks to publish articles characterised by profound thought about both the interface between research and teaching in the subject in question and the transformational purposes of a higher education.

Chronicle of Higher Education - <http://chronicle.com/section/Home/5>

College Teaching - <http://www.tandf.co.uk/journals/titles/87567555.asp> - focuses on how teachers can improve student learning.

Contemporary Issues in Technology and Teacher Education - <http://www.citejournal.org/> - multi-disciplinary, refereed, online publication with general and discipline-specific sections.

Effective Teaching - <http://www.uncw.edu/cte/et/> - Dialogue on peer review of university teaching.

Innovations in Education and Teaching International - <http://www.tandf.co.uk/journals/routledge/14703297.html> - journal of the Staff and Educational Development Association, focusing on innovation in higher education through staff and educational development.

Insight: A Journal of Scholarly Teaching - <http://www.insightjournal.net/> - a refereed journal with articles that are geared toward a broad range of post-secondary faculty and administrators and content that is generalizable across a variety of disciplines.

Instructional Science - <http://www.springerlink.com/content/102905/> - journal focuses on publishing original empirical research on "learning by people of all ages, in all areas of curriculum, and in informal and formal learning contexts."

Interdisciplinary Journal of Problem-based Learning - <http://www.edci.purdue.edu/ijpbl/> - seeks to publish research, analysis and practice "related to all aspects of implementing problem-based learning in K-12 and post-secondary classrooms."

International Journal for Academic Development - <http://www.tandfonline.com/ijad> - A journal published four times a year focusing on the theory and practice of educational development in higher education internationally.

International Journal for the Scholarship of Teaching and Learning - <http://digitalcommons.georgiasouthern.edu/ij-sotl/> - The IJ-SoTL is an open, peer-reviewed, international electronic journal published twice a year by the Center for Excellence in Teaching at Georgia Southern University to be an international vehicle for articles, essays, and discussions about the scholarship of teaching and learning (SoTL) and its applications in higher/tertiary education today. All submissions undergo a double-blind peer-review process.

Journal of Adult Education - <https://www.mpaea.org/?page=publications> - Provides a regional forum for discussion of current issues and research in adult education, its evolution and future.

Journal of Classroom Interaction - <http://www.jciuh.org/> - An international journal focusing upon classroom interaction and student learning.

Journal of College Science Teaching - <http://www.nsta.org/college/> - Published by the National Science Teachers Association

Journal on Excellence in College Teaching - <http://celt.muohio.edu/ject> - Forum for faculty to share proven, innovative teaching in colleges and universities. Published by Miami University, the peer-reviewed journal seeks articles about "all areas of teaching and learning."

Journal of General Education - http://www.psupress.org/journals/jnls_jge.html - Published by Penn State UP, the journal seeks articles that provide "innovative methods in teaching and assessment, profiles of exemplary general education programs, case studies of successful curriculum development efforts, and reviews of books and monographs related to general education."

Journal of Graduate Teaching Assistant Development - http://www.sp.uconn.edu/~wwwitl/ta_journ.html - Dedicated to helping Teaching Assistants become better instructors and to help institutions in developing their role within higher education.

Journal of Higher Education - <http://muse.jhu.edu/journals/jhe/> - Investigates issues of higher education teaching, administration, evaluation, and management.

Journal of the Scholarship of Teaching and Learning - <http://josotl.indiana.edu/> - Includes articles on teaching and learning processes at colleges and universities.

Journal of the Learning Sciences - <http://www.tandfonline.com/toc/hlms20/current> - Provides a multidisciplinary forum for the presentation of research on learning and education.

Learning and Individual Differences - http://www.elsevier.com/wps/find/journaldescription.cws_home/620190/... - Devoted to publishing articles that contribute to an understanding of individual differences within an educational context.

Learning and Instruction - http://www.elsevier.com/wps/find/journaldescription.cws_home/956/... - Multi-disciplinary journal that provides a platform for the publication of the research in the areas of learning, development, instruction and teaching.

Learning and Teaching in Higher Education (LATHE) - <http://insight.glos.ac.uk/tli/resources/lathe/Pages/default.aspx> - Published in the United Kingdom, LATHE is an interdisciplinary refereed journal providing an accessible international forum for scholarly debate related to learning, teaching and assessment in higher education. LATHE aims to serve as an effective dissemination mechanism for pedagogic research and development through the publication of scholarly articles, book reviews and case studies of effective practice.

Learning Communities Journal - <http://celt.muohio.edu/lcj/> - A peer-reviewed journal published by and for faculty, faculty developers, and administrators at universities and two- and four-year colleges to share research about, experiences with, and student and faculty learning through learning communities. The *Journal* provides a scholarly, written forum for discussion about all areas affecting faculty and student learning communities, and gives community participants the opportunity to share proven, innovative strategies and thoughtful, inspirational insights.

Liberal Education - <http://www.aacu.org/liberaleducation/index.cfm> - expresses the voices of educators nationwide who are working to enrich liberal learning.

Mind, Brain, and Education - <http://www.wiley.com/bw/journal.asp?ref=1751-2271> - publishes peer-reviewed articles concerned with brain and behavioral issues relevant to the broad field of education. MBE provides a forum for the accessible presentation of basic and applied research on learning and development, including analyses from biology, cognitive science, and education.

Mountain Rise - <http://mountainrise.wcu.edu/> - MountainRise is an open, peer-reviewed, international electronic journal published twice a year by the Coulter Faculty Center for Excellence in Teaching & Learning at Western Carolina University for the purpose of being an international vehicle for the Scholarship of Teaching & Learning (SoTL) .

National Teaching and Learning Forum - <http://www.ntlf.com> - Newsletter that provides a forum for dialogue regarding the challenge of teaching and learning in the college classroom. (Newsletter; not refereed)

New Directions for Teaching and Learning - <http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291536-0768>- Presents ideas and techniques for improving college teaching based on both the practical expertise of seasoned instructors and on the latest research findings of educational and psychological researchers.
(Not refereed)

Numeracy - <http://scholarcommons.usf.edu/numeracy/> - A quantitatively focused journal published twice a year that accepts evidence-based articles and reviews on academic research and design.

The Peabody Journal of Education - <http://www.tandfonline.com/toc/hpje20/current> - Publishes quarterly symposia in the broad area of education and human development.

Research in Higher Education - <http://www.springer.com/education...> - Features original theoretical and in-depth empirical research about the functioning of post-secondary educational institutions.

Review of Higher Education - http://www.press.jhu.edu/journals/review_of_higher_education/index.html - Articles, essays, and reviews discuss issues affecting higher education. Official journal of ASHE.

Simulation and Gaming: An Interdisciplinary Journal of Theory, Practice and Research - <http://www.unice.fr/sg/> - International forum for the study and discussion of simulation/gaming methodology used in education, training, consultation, and research.

Teachers College Record - <http://www.tcrecord.org/> - Journal of research, analysis, and commentary in the field of education.

Teaching in Higher Education - <http://www.tandf.co.uk/journals/titles/13562517.asp> - Addresses the roles of teaching, learning and the curriculum in higher education in order to explore and clarify the intellectual challenges which they present.

Teaching Professor - <http://www.magnapubs.com/catalog/the-teaching-professor/> - Offers concise information to help faculty members teach more effectively. Topics include giving lectures, testing, planning courses, student passivity and working with teaching assistants. (Newsletter; not refereed)

Teacher-Scholar: The Journal of the State Comprehensive University - <http://www.fhsu.edu/teacher-scholar/> - Explores the history, present circumstances, and possible future of America's hardest working but least studied institutions of higher learning—Regional State Universities or, to use a more recent and revealing title, State Comprehensive Universities (SCUs). Publishes reflective essays that explore the satisfactions and frustrations of careers spent at SCUs, studies of specific topics based on quantitative and/or qualitative research, and articles that focus on application.

Transformative Dialogues: Teaching and Learning Journal - <http://kwantlen.ca/TD.html> - A forum for conversations intended to foster the improvement of adult teaching and learning. Facilitates the multi-disciplinary exchange of ideas, actions, and results of innovative and professional practice in the scholarship of teaching and learning.

International Journal of Computer-Supported Collaborative

Learninghttp://www.springer.com/education+%26+language/learning+%26+instruction/journal/11412?cm_mmc=sgw-_-ps-_-journal-_-11412

Individual SoTL Journals (Technology Focus)

American Journal of Distance Education - <http://www.ajde.com/index.htm> - Accepts articles based on research. Topics can include methods and techniques of teaching at a distance, learning, management and administration, and policies, theories and values that drive distance education. (peer-reviewed)

Australasian Journal of Educational Technology - <http://www.ascilite.org.au/ajet/about/about.html> - is a "refereed academic journal publishing research and review articles in educational technology, information and communications technologies for education, online and e-learning, educational design, multimedia, computer assisted learning, and related areas."

British Journal of Educational Technology - <http://www.blackwellpublishing.com/journal.asp?ref=0007-1013> - A refereed journal that covers the range of education and training. There is a concentration on the "theory, applications and development of educational technology and communications."

Campus Technology - <http://campustechnology.com/pages/about.aspx> - is a magazine that covers "specific technologies, their uses, and implementations on campus."

Computers and Education - http://www.elsevier.com/wps/find/journaldescription.cws_home/347/description - welcomes any papers on "cognition, educational or training systems development using techniques from and applications in any technical knowledge domain." (peer-reviewed)

Education and Information Technologies - <http://www.springer.com/computer/general+issues/journal/10639?detailsPage=editorialBoard> - aims to "provide perspectives at all levels" in the "growing and significant field of education and information technologies." (peer-reviewed)

Educational Technology Research & Development - <http://www.springer.com/education+&+language/learning+&+instruction/journal/11423> - is the only scholarly journal in the field focusing entirely on research and development in educational technology.

EDUCAUSE Review - <http://www.educause.edu/er> - is a magazine that "takes a broad look at current developments and trends in information technology, how they may affect the college/university as an institution, and what these mean for higher education and society."

Innovations in Education and Teaching International - <http://www.tandf.co.uk/journals/titles/14703297.asp> - The official journal of the Staff and Educational Development Association and its content focuses on new developments in educational technology.

Interdisciplinary Journal of E-learning and Learning Objects - <http://ijklo.org/> - An interdisciplinary forum that publishes high quality, peer-refereed articles on theory, practice, innovation, and research that cover all aspects of E-learning and Learning Objects.

International Journal of Computer-Supported Collaborative Learning - <http://ijcscl.org/> - The primary aim of the journal is to promote a deeper understanding of the nature, theory and practice of the uses of computer-supported collaborative learning. A main focus is on how people learn in the context of collaborative activity and how to design the technological settings for collaboration.

International Journal of ePortfolio - <http://www.theijep.com/about.html> - The mission of the *International Journal of ePortfolio* (IJeP) is to encourage the study of practices and pedagogies associated with ePortfolio in educational settings. The journal's focus includes the explanation, interpretation, application, and dissemination of researchers', practitioners', and developers' experiences relevant to ePortfolio. It also serves to provide a multi-faceted, single source of information for those engaging in projects and practices associated with ePortfolio.

International Journal of Technology and Design

Education - <http://www.springer.com/education+%26+language/learning+%26+instruction/journal/10798> - seeks to encourage research and scholarly writing about any aspect of technology and design education. Critical, review, and comparative studies are particularly prominent, as are contributions which draw upon other literatures, such as those derived from historical, philosophical, sociological or psychological studies of technology or design, in order to address issues of concern to technology and design education. (peer-reviewed)

International Journal on E-Learning - <http://www.aace.org/pubs/ijel/> - is a journal that serves to "to facilitate the international exchange of information on the current research, development, and practice of e-learning" in corporate, government, healthcare, and higher education. (peer-reviewed)

International Review of Research in Open and Distance Learning - <http://www.irrodl.org/index.php/irrodl/index> - is a refereed, open access e-journal that disseminates original research, theory, and best practice in open and distance learning worldwide.

The Internet and Higher Education - http://www.elsevier.com/wps/find/journaldescription.cws_home/620187/description - is a peer-reviewed journal with a broad scope, focusing on a range of issues related to online teaching and learning.

Journal of Asynchronous Learning Networks - http://sloanconsortium.org/publications/jaln_main - provides "practitioners in online education with knowledge about the very best research in online learning." Articles that stress results and are backed by data make up most of the submissions.

Journal of Computers in Mathematics and Science Teaching - <http://www.aace.org/pubs/jcmst/default.htm> - concentrates on IT in the teaching of math and science. (peer-reviewed)

Journal of Computing in Higher Education - <http://www.springer.com/education+&+language/learning+&+instruction/journal/12528> - publishes original research, literature reviews, implementation and evaluation studies, and theoretical, conceptual, and policy papers that contribute to our understanding of the issues, problems, and research associated with instructional technologies and educational environments. Priority is given to rigorous research concerning the integration of IT in higher education.

Journal of Educational Multimedia and Hypermedia - <http://www.aace.org/pubs/jemh/default.htm> - *JEMH*'s main goal is to "contribute to the advancement of the theory and practice of learning and teaching using these powerful and promising technological tools that allow the integration of images, sound, text, and data." (peer-reviewed)

Journal of Educational Technology & Society - <http://www.ifets.info/> - The aim of the *Journal of Educational Technology & Society* is to inform educators and educational system developers of each others' roles. (peer-reviewed)

Journal of Interactive Learning Research - <http://www.aace.org/pubs/jilr/default.htm> - publishes papers related to the underlying theory, design, implementation, effectiveness, and impact on education and training of interactive learning techniques. (peer-reviewed)

Journal of Interactive Media in Education - <http://www-jime.open.ac.uk/> - supports a wide range of studies on education and interactive media. (open peer review process)

Journal of Online Learning and Teaching - <http://jolt.merlot.org/index.html> - welcomes papers on all aspects of online learning and teaching. (peer-reviewed)

Journal of Research on Technology in Education - <http://www.iste.org/learn/publications/journals/jrte.aspx> - "International in scope and thorough in its coverage, the theoretical and conceptual articles in *JRTE* define the state of the art and future horizons of learning and teaching with technology in educational environments." (peer-reviewed)

Journal of Science Education and Technology - <http://www.springer.com/education+%26> - is an interdisciplinary forum for the publication of original peer-reviewed, contributed and invited articles to improve and enhance science education at all levels worldwide.

Journal of Technology Education - http://scholar.lib.vt.edu/ejournals/JTE/about_jte.html - provides a forum for scholarly discussion on topics relating to technology education. Manuscripts should focus on technology education research, philosophy, and theory.

Learning, Media & Technology - <http://www.tandfonline.com/toc/cjem20/current> - is an international, peer-reviewed journal that aims to stimulate debate on the interaction of innovations in educational theory, practices, media and educational technologies. (peer-reviewed)

Online Classroom - <http://www.magnapubs.com/catalog/online-classroom-newsletter/> - Newsletter that provides practical advice and examples of proven, research-based pedagogical techniques to help instructors and course developers create and teach outstanding online courses.

Open Learning: The Journal of Open and Distance Learning - <http://www.tandf.co.uk/journals/...> - is a peer-reviewed journal “in the field of open, flexible and distance learning.”

Quarterly Review of Distance Education - <http://www.infoagepub.com/quarterly-review-of-distance-education.html>- is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education.

Technological Horizons in Education (T.H.E. Journal) - <http://thejournal.com/Home.aspx> - Articles from educators involved in integrating technology on their campuses and into their curricula.

Technology, Pedagogy and Education - <http://www.tandf.co.uk/journals/titles/1475939X.asp> - seeks to serve the international education community by supporting educators in the integration of information and communications technology in teaching and learning. It focuses on research evidence and critical analysis on all aspects of ICT and its relation to teacher education and professional development in all phases of education. (peer-reviewed)

[Click here](#) for a list of Thompson/ISI rated journals on education in many disciplines (pdf)

References: <http://cetl.kennesaw.edu/teaching-journals-directory>
<http://fctl.ucf.edu/ResearchAndScholarship/SoTL/journals/>
<http://fctl.ucf.edu/ResearchAndScholarship/Conferences/>
<http://www.scimagojr.com/journalrank.php>