



Faculty Showcase on Teaching  
Teaching in Challenging Times  
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### Teaching Techniques for Challenging Conversations

1. Use Poll Everywhere app to solicit student questions and comments
  - a. UNC support at: <https://poll.unc.edu/>
  
2. Classroom Guidelines
  - a. Establish your own preliminary guidelines
  - b. In class, allow students to contribute guidelines
  - c. Synthesize student suggestions and distribute consensus list
  - d. Resources
    - i. From the Teaching Center at Washington University in St. Louis: <https://teachingcenter.wustl.edu/resources/inclusive-teaching-learning/establishing-ground-rules/>
    - ii. From the Center for Teaching Innovation at Cornell University: <https://teaching.cornell.edu/teaching-resources/building-inclusive-classrooms/establishing-ground-rules>
    - iii. Brookfield, S. D., & Preskill, S. (2005). *Discussion as a way of teaching: Tools and techniques for democratic classrooms* (2nd ed.). San Francisco, CA: Jossey Bass.
  
3. Small-Group Discussions
  - a. Ground discussion with a common reading, video, or other resources
  - b. Offer global, historical, or other societal context
    - i. Teaching Hard History Podcast: <https://www.tolerance.org/podcasts/teaching-hard-history/american-slavery>
    - ii. The Brown University Choices Program: <http://www.choices.edu/teaching-news-lesson/history-dispute-charlottesville-confederate-monuments/>
    - iii. Monday Morning Blog from UNC's Dean Barbara Rimer: <http://mondaymorning.web.unc.edu/toppling-of-the-silent-sam-statue/>
    - iv. Robin DiAngelo: Being Nice is Not Going to End Racism <http://www.newblackmaninexile.net/2018/10/robin-diangelobeing-nice-is-not-going.html>
  
4. Think-Pair-Share with Assigned Perspective
  - a. From Kent State University: <https://www.kent.edu/ctl/teaching#tps>