

**What problems did you
encounter?**

How do you hold the students accountable for meaningful discussions?

- Sit in on discussions
- Give “points” for thoughtful contributions (a la “Around the Horn” for you ESPN fans...)
 - Recognize group “winners”
- Randomly select a group to share their discussion and/or role work with the class

What if a group member doesn't show up?

- Not typically a problem for the group to still have a meaningful discussion
- Award a grade based on written work AND in-class participation

Can you do Reading Roles with a large class?*

- Assign groups/roles alphabetically
- Create role partners (e.g., two creative connectors) and have larger groups (10-12)
- Assign groups to “present” their roles to the class for only one reading/topic during the semester

*See handout for details regarding these suggestions

How do you get students to think critically about their roles?

- INCENTIVIZE!!
 - Award grades based on thoughtfulness and/or critical analysis of written work
 - Create a “role competition”
 - For example, all the creative connectors share their connections and the “winner” is determined by the class (e.g., Poll Everywhere)