2015 Faculty Showcase on Teaching at Carolina

Preliminary Considerations:

CONTENT PRIORITIES

What are the most important concepts and connections for students to gain in any given class?



SKILL BUILDING

How do the experiences students receive in any active learning environment motivate, engage, enhance understanding, increase retention of knowledge and encourage critical thinking and creative connections?

INTEGRATING CONTENT AND SKILLS

How can groupwork be used to achieve a balance or an integration of content priorities and skill-building activities? The particular balance may be vary from one lesson to another.

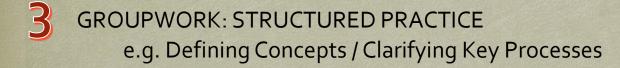
TEACHER TALK V. STUDENT INTERACTION

Given the particular balance necessary for a particular day, what is an ideal ratio of teacher talk to student talk on that given day? (e.g. 20:80)

Sequencing Groupwork

WARMER (groups, pairs, independently) e.g. Quote / Video Clip / Question Log

2 INSTRUCTOR INPUT e.g. Lecture / Instructions / Rationale



GROUPWORK: EXPANSION (CREATIVE, OPEN-ENDED) e.g. Debates / Interviews / Surveys

WRAP-UP: INSTRUCTOR LED summary of key insights gained from group activities; clarifications; questions; conclusions



Effective Group Management



ACTIVATE SCHEMATA



GIVE CLEAR SIMPLE DIRECTIONS



PROVIDE A MODEL



GIVE TIME LIMIT



MONITOR, FACILITATE, FOLLOW UP



Cooperative learning:

Students work in pairs or groups to help one another complete a given task, attain a goal, or learn subject matter.



Promotes higher achievement, increased retention, interpersonal skills, self- esteem, acceptance of others, and responsibility.

Students learn best from each other.