ACC Academic Leaders Network
2019-20

The ACC Academic Leaders Network builds upon existing campus programs by creating distinctive learning opportunities while capitalizing on networking and collaborations to further develop our leaders along a range of dimensions, in ways that no single university can accomplish on its own.

Find More: https://cfe.unc.edu/academic-network-leaders-program-aln/

Today’s top-tier universities recognize that future success requires bringing together resources from a broad variety of different sources in ways that leverage collaboration and innovation. The ability to continue to compete nationally and internationally requires broad networks and collaborations, diversity of ideas and approaches, and initiatives that go beyond the abilities of any one single institution. To that end, the ACC Academic Leaders Network (ALN) is designed to facilitate cross-institutional networking and collaboration among academic leaders while building leadership capacity for the participating institutions.

UNC - ALN Participants

Misha Becker
College of Arts and Sciences
Professor and Chair of the Linguistics Department

Julie Byerley
School of Medicine
Executive Vice Dean
Professor of Pediatrics

Patricia A. McAnany
College of Arts and Sciences
Kenan Eminent Professor and Chair of the Department of Anthropology

Mary McClurg
Eshelman School of Pharmacy
Professor and Executive Vice Dean and Chief Administrative Officer

Lisa de Saxe Zerden
School of Social Work
Senior Associate Dean for MSW Education
Director, Office of Interprofessional Education and Practice

UNC - ALN Liaison

June Merlino
Associate Director for Faculty Development in Leadership
June.Merlino@unc.edu
Phone: 919-962-9972

Benefits to the University

- Access to an additional level of leadership development for promising academic leaders, building from existing campus programs
- The ability to access and leverage information, perspectives, people, and approaches that no one university can offer on its own
- Building internal leadership capacity, diversifying the leadership pool, facilitating succession planning, and developing internal networks and collaborations.
- Sharing and studying best practices and benchmarking across a diverse range of institutions, creating an enhanced ability to build departments, programs, and approaches that can result in competitive advantages
- Seeding additional inter-institutional collaborations that will strengthen participating universities as well as overall Academic Consortium.

Up to five participants are selected from each ACC institution. Faculty who are currently department or division chairs, associate deans, associate vice provosts, or other similar roles can be nominated by deans and campus presidents for consideration annually.
### Participant Objectives

- **Grow in leadership effectiveness with other academic leaders at various levels**
- **Develop and implement cross-institutional collaborative projects**
- **Gain practical insight into emerging trends in higher education**
- **Broaden awareness of higher education leadership needs and challenges**

### Program Overview

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<th><strong>YOU as a Leader</strong></th>
<th><strong>Leading Others</strong></th>
<th><strong>Developing Others</strong></th>
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<td><em>University of Pittsburgh</em></td>
<td><em>Florida State University</em></td>
<td><em>NC State University</em></td>
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<td><strong>Strengths-Based Leadership</strong></td>
<td>Leadership style reflection and application</td>
<td>Identifying and leveraging strengths in others</td>
<td>Cultivating and developing others through the lens of strengths-based leadership</td>
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<td><strong>Collaboration Science</strong></td>
<td>The science of practicing collaboration</td>
<td>Identifying and overcoming systemic and structural hurdles</td>
<td>Encouraging and empowering others for meaningful collaboration</td>
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<td>Models and common language</td>
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<td>Collaboration skill-building</td>
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<td><strong>Inclusion and Diversity</strong></td>
<td>Self reflection and awareness of identity characteristics, bias, and privilege</td>
<td>Intersectionality and growing understanding of the experiences of others</td>
<td>Creating an inclusive environment and healthy culture</td>
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<td>Privilege and minimizing disparate impact</td>
<td>Setting expectations for healthy behavior</td>
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<td>Advocacy and accountability</td>
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<td><strong>Leading and Transition</strong></td>
<td>Leading and navigating transitions from the middle</td>
<td>Leading in higher education with non-academics</td>
<td>Assessing readiness and planning for potential future leadership roles for self and others</td>
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<td><strong>Cross-Institution Collaborative Projects</strong></td>
<td>Identify issues, challenges, and opportunities for cross-institution collaborative projects</td>
<td>Develop project design</td>
<td>Develop and share a project implementation plan</td>
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<td>Develop the team approach to collaborative projects</td>
<td>Present to the network of feedback</td>
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<td>Gather input and feedback</td>
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