

2021 FACULTY SHOWCASE PROGRAM

[CFE'S 8th Faculty Showcase on Teaching](#)

April 22 & 23, 2021 | Online

Be sure to [register for the Showcase!](#) Join us for the entire event or attend sessions throughout both days!

Note on joining sessions: Zoom links will be added to the [program webpage](#) by Wednesday morning (4/21).

Thursday, April 22nd | 9:30 AM – 5:45 PM (EDT)

9:30 AM – 10:30 AM (EDT): FACULTY PRESENTATIONS I

Developing Multimedia Assignments

This session features instructors who have crafted student assignments around Adobe multimedia software, available at no cost to UNC students. Learn more about learning goals for these assignments, campus support available to instructors and students, and how to get started.

Format: Presentations and discussion

Presenters:

Todd Cherner, School of Education

Michelle King, History

Kate Sayre, Gillings School of Global Public Health

Facilitator: Winifred Metz, University Libraries

Quality in Online Courses

COVID-19 has highlighted the importance of quality in online course offerings. Quality Matters (QM) is the industry standard in higher education quality assurance of online and hybrid course offerings. In this session, we will discuss the QM rubric and standards that support quality online course design. We will also update you on plans to expand course quality professional development offered at UNC.

Format: Presentations and discussion

Presenters:

Rob Lucas, Digital and Lifelong Learning

Scott Singleton, Eshelman School of Pharmacy

Paul Wolff, Digital and Lifelong Learning

Facilitator: Quin Jernigan, Digital and Lifelong Learning

Undergraduate Student Panel on Remote Learning

We all know firsthand the challenges of remote teaching, but few of us have experienced this paradigm as students. In this panel discussion, undergraduates from a variety of backgrounds will share their perspectives, insights, and expertise as remote learners.

Format: Panel discussion

Presenters:

Undergraduate students from a variety of backgrounds and perspectives

Facilitator: Viji Sathy, Psychology and Neuroscience, CFE, DLL, OUE

12:30 PM – 1:45 PM (EDT): EXECUTIVE VICE PROVOST AND KEYNOTE ADDRESS

12:30 PM: Remarks by Executive Vice Provost Ron Strauss

Hosted by Erin Malloy, School of Medicine, Director of the Center for Faculty Excellence

12:45 PM: Keynote Address

[Flower Darby](#)

Stronger Than Before: Resilience and Joy in Post-Pandemic Teaching

The COVID-19 pandemic has required us to teach in new formats, using technology (some familiar, some less so) in new ways to help our students learn. In spite of the challenges and our eagerness to return to in-person classes, our collective experience has shown that we're willing and able to adapt our teaching methods to overcome such challenges. We'll reflect on what we've learned in this season while exploring how the approaches we've adopted only strengthen our practice, regardless of teaching mode. We'll come to see that we can create rewarding interactions that welcome and support today's students, providing both flexibility and rigor for all.

Objectives

- Celebrate our accomplishments, and those of our students, during the COVID-19 pandemic.
- Discuss new and enhanced technology-enabled teaching methods we acquired during COVID-19.
- Describe ways in which new approaches can contribute to our teaching and learning success moving forward.

2:00 PM – 3:00 PM (EDT): FACULTY PRESENTATIONS II

Effective Peer Review of Teaching	Using Case Studies to Make Course Content Relevant	Instructional Tech Toolkit at Work
<p>In this session, we will explore both informal and formal feedback on teaching, how it is used, and best practices for providing and receiving it. We will also highlight the new peer review process and the CFE Teaching Fellows, who are providing reviews for fixed-term faculty in the College of Arts and Sciences.</p> <p><i>Format: Presentations and discussion</i></p> <p><i>Presenters:</i> Vicki Chanon, Psychology and Neuroscience Duane Deardorff, Physics and Astronomy J.D. DeFreese, Exercise and Sport Science Meredith Petschauer, Exercise and Sport Science Megan Plenge, Geological Sciences</p> <p><i>Facilitator: Kelly Hogan</i>, Arts and Sciences, Biology</p>	<p>While case studies are used extensively in disciplines such as business, law, and medicine, this technique is very generalizable. Find out how instructors in other disciplines are utilizing case studies to engage students.</p> <p><i>Format: Presentations and discussion</i></p> <p><i>Presenters:</i> Lois Boynton, Hussman School of Journalism and Media Mara Evans, Biology Helyne Frederick, School of Education Lisa Woodley, School of Nursing</p> <p><i>Facilitator: Viji Sathy</i>, Psychology and Neuroscience, CFE, DLL, OUE</p>	<p>This session features instructional technologies available to all UNC instructors and students. Learn how instructors are using tools such as Gradescope, Microsoft Teams, Perusall, Google Jam Boards, and Panopto to support course learning goals.</p> <p><i>Format: Presentations and discussion</i></p> <p><i>Presenters:</i> Josh Beaver, Chemistry Aliosha Barranco Lopez, Philosophy Sarah Shields, History Danielle Smith, Exercise and Sport Science Margaret Wiener, Anthropology</p> <p><i>Facilitator: Suzanne Cadwell</i>, ITS-Educational Technologies</p>

3:30 PM – 4:30 PM (EDT): FACULTY PRESENTATIONS III

Teaching In-Person and Remote Students Simultaneously: Lessons Learned

This semester is the first time many UNC instructors have had the opportunity to teach in-person and remote students simultaneously in a format the University defines as “Mode 2: In-Person Remote.” What have instructors learned about teaching in this new format? What role will it play post-pandemic? How can we better support it? Faculty from several disciplines will share their experiences.

Format: Panel discussion

Presenters:

Misha Becker, Linguistics

Patricia Harms, Kenan-Flagler Business School

Jennifer Larson, English and Comparative Literature

Facilitator: Aiya Williams, Gillings School of Global Public Health

Equity and Flexibility in the Classroom

Remote classrooms created, exacerbated, and sometimes alleviated inequities among our students. These instructors discuss their efforts to facilitate equitable learning outcomes for their students while navigating the balance between flexibility and high academic standards.

Format: Presentations and discussion

Presenters:

Hans Christianson, Mathematics

Michael Gutierrez, English and Comparative Literature

Tanya Shields, Women’s and Gender Studies

Facilitator: Emily Boehm, CFE

4:45 PM – 5:45 PM (EDT): VIRTUAL HAPPY HOUR

Join us for a fun and relaxing virtual happy hour! Meet and socialize with instructors and support staff across various campus departments and work together to win the team scavenger hunt! The winning team gets a prize! Grab your refreshments and snacks, show off your pets, and get ready to unwind during this exciting social hour.

Interested in a low-key setting to catch up with colleagues or continue chats you started during the Faculty Showcase? We’ll also have open meeting spaces for you to continue those conversations.

Host: Thao Nghi Tu, ITS-Educational Technologies

Friday, April 23rd | 9:30 AM – 3:00 PM (EDT)

9:30 AM – 10:45 AM (EDT): PROVOST AND KEYNOTE ADDRESS

9:30 AM: Remarks by Provost Bob Blouin

Hosted by Erin Malloy, School of Medicine, Director of the Center for Faculty Excellence

9:45 AM: Keynote Address

[Dr. Bryan Dewsbury](#)

Equity and Power in the Higher Education Classroom: Teaching for Freedom and Democracy

Content delivery and the cultivation of expertise are often the focus of our teaching choices. While these elements are important, the relationship between a truly inclusive education experience and the development of power and agency among its participants is usually overlooked. In this talk, we will discuss how, in teaching students, ideas of agency become central to truly equitable practices. As an approach, this paradigm is agnostic to discipline. We will explore how embracing it empowers practitioners to create truly transformative classrooms.

Objectives

- Explore the relationship between education and the cultivation of agency in students.
- Identify strategies for the creation of the inclusive classroom.

11:00 AM – 12:00 PM (EDT): FACULTY PRESENTATIONS IV

Leveraging the Power of Low-Stakes Assessment

Formative assessment is a powerful learning technique that helps students assume responsibility for their own learning. Learn more about the research behind the "testing effect" and how adding regular, low-stakes assessments has impacted the presenters' courses.

Format: Presentations and discussion

Presenters:

Melinda Beck, Gillings School of Global Public Health

Eric Muller, School of Law

Neil Mulligan, Psychology and Neuroscience

Facilitator: Doug James, CFE

Making Groupwork More Effective

Student group work is a key component of active learning, but requires strategic use of technology, class time, and your input as the instructor. Join this conversation to share your questions and strategies for making group work more effective in any mode of teaching. Themes for discussion include group formation, roles, assessment, discussion prompts, and more!

Format: Roundtable discussion

Presenters:

Michelle Haskin, Geological Sciences

Jonathan Lepofsky, Geography

Jo Lindquist, Romance Studies

Lattice Sams, Adams School of Dentistry

Facilitator: Emily Boehm, CFE

Tips and Tricks for Instructional Video

Creating effective instructional videos can be challenging without proper planning. In this session, two experienced UNC videographers will share a variety of practices they use across the entire production process to produce compelling video content.

Format: Workshop

Presenters:

Joey Schenkenberg, Digital and Lifelong Learning

Andy Wells, Digital and Lifelong Learning

Facilitator: Quin Jernigan, Digital and Lifelong Learning

12:30 PM – 1:30 PM (EDT): FACULTY PRESENTATIONS V

Future Directions for Teaching Large Courses

Large enrollment courses have always been among the most challenging to teach. The shift to remote instruction exacerbated some of those challenges, but also forced instructors to innovate. What have we learned during the pandemic about teaching large courses that can inform future practice?

Format: Roundtable discussion

Faculty Facilitators:

Martha King, Anthropology

Laura Ott, Biology

Teaching as Research: Am I Making a Difference?

Faculty members who are assessing the impact of their teaching techniques will describe their research in lightning-round presentations, followed by time for one-on-one conversations.

Format: Lightning round presentations / Q&A

Presenters:

Matt Bernacki, School of Education

Tracy Bersley, Dramatic Arts

Sheryl Jordan, School of Medicine

Jacqui McLaughlin, Eshelman School of Pharmacy

Gidi Shemer, Biology

Facilitator: Darin Knapp, CFE

2:30 PM – 3:00 PM (EDT): CELEBRATION OF CAROLINA EDUCATORS

Teaching throughout the COVID-19 pandemic has tested us as educators and also obligated us to support each other in new or different ways. This culminating event is a crowd-sourced curtain call featuring UNC colleagues who have made a difference—no matter how large or small—in how you have approached your teaching role over the past year. Consider recognizing another UNC instructor who played a role in making your teaching feel fulfilling this year. Submissions are being collected through this [brief Qualtrics survey](#) until 12:30 PM (EDT) on Friday, April 23rd.

Hosted by Erin Malloy, School of Medicine, Director of the Center for Faculty Excellence