

Adventures in HyFlex

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HyFlex Classroom

- Advantages

- Flexibility for students, accessibility
- Lectures get recorded (available even for in-person students)

- Challenges

- Classroom set-up (time-consuming)
- Hard for remote students to hear students in class
- Hard for instructor to see remote students
- Limited use of whiteboard (or need to switch cameras)
- Very hard to do group work if groups are split in-person/remote

Classroom Set-up

1. Log into console like normal.
2. If you are intending to show slides you will have to get those onto the console computer using a flash drive.
3. Click 'send to projector' for View 1. **DO THIS BEFORE STARTING ZOOM MEETING**
4. Open Zoom and sign in, start the Zoom session for your class.
5. Be sure to "test audio" before joining the meeting with audio. If you forget to do that, click the little up arrow next to "Mute" to test audio.
6. If you don't see your Zoom class on the monitor, use the console to switch to View 2. The mouse moves to the right for View 2, and to the left for View 1, so if you don't see your mouse, move it to the left or right and see if it appears.
7. If your Zoom class appears in View 1, slide it over to View 2 (move it off screen to the right). Using the console, switch to View 2 so you can see it. Now send View 2 to the left and right monitors on the sides of the classroom (if you have them).
8. You can share your screen and it will appear on the projector screen and also be shared with your zoom students.
9. While screen sharing, Zoom controls tend to appear on View 1, otherwise on View 2.

Student Comments

The audio and visual input were good and I think the overall learning experience was similar to my past experience with online and in-person classes. But I did feel less connected to the class. I think with hybrid classes it's easy for students online to not engage with the class as much than if we were all online or all in person.

Everything is good except that sometimes I can't hear the students' answers clearly.

Most of the time I couldn't hear my peers when they were speaking, so I had to rely on Dr. Becker for the input but you were very good at summarizing what they were saying so I didn't feel that I was missing out on anything. I still felt connected to the rest of the class and although I could only see a small portion of the whiteboard I felt that I was able to grasp the concepts that were illustrated.

Audio and visual input were great, I wish I could have met my classmates more but I think the breakout room discussions for articles were helpful in providing a "classroom-like" group work atmosphere

Overall, it was still good. In some respects, I actually prefer remote instruction. However, there were a couple of minor drawbacks. It could sometimes be difficult to see the board on the few occasions when it was used. Once I pinned the presenter view, it was better, but it was confusing to switch out of that view in zoom. That is really a minor point though. A slightly larger point is that when there were both in-person and online students, it felt a little more disconnected online. This is in part because most students turned off their cameras. But if I had a question or something I really wanted to say, I felt like I could still do that, even when the class was in hybrid mode.