



CENTER FOR
FACULTY EXCELLENCE



UNC
UNIVERSITY LIBRARY

Summer Writing Group Special Topics Series

**Think Research Impact Before Publication:
Tips and Tools from Your Libraries**

Think Research Impact Before Publication:

Tips and Tools from Your Librarians



Today's Topics

- Welcome & Introductions
- What's the best journal or publisher for my scholarly project?
- How do I increase access to my work?
- How do I track its reach?
- Questions & Wrap-Up

Think Research Impact Before Publication: Tips and Tools from Your Libraries

Learning Objectives:

- 1) Use at least one tool to identify a potential journal or publisher for my scholarly project.
- 2) Take an action toward claiming my author rights (e.g. search SHERPA/RoMEO for copyright policies for a target journal, locate the Carolina Digital Repository submission form, fill out the SPARC addendum).
- 3) Take an action toward sharing my research widely (e.g. obtain an ORCID iD, begin a social media scholarship plan, identify a new platform to share my work).
- 4) Measure the impact of my work through citation counts in Dimensions, Web of Science, or Scopus.

Positionality

“The University Libraries, like any institution, operates through a set of legacy systems that have been in place for decades. These systems implicitly and explicitly perpetuate inequity because they have been traditionally centered on whiteness and patriarchy as a default. They permeate everything that we do—what we collect, how we describe it, how we deliver services, how we organize our operational functions and design our spaces, how we structure our budget, where we invest resources, how we recruit, what we choose to elevate and highlight.”

--Elaine Westbrook, Vice Provost for University Libraries and University Librarian, June 2020, in [The University Libraries' Role in Reckoning with Systemic Racism and Oppression](#)

[The Reckoning Initiative at University Libraries](#)

Readings around Impact

[Citation Matters: Mobilizing the Politics of Citation Toward a Practice of "Conscientious Engagement"](#) by Carrie Mott & Daniel Cockayne, *Gender, Place & Culture: A Journal of Feminist Geography*, Volume 24, Issue 17, Pages, 954-973, 2017

[Humane Metrics Initiative](#): “committed to establishing humane indicators of excellence in academia, focused particularly on the humanities and social sciences (HSS)”

- [Zotero library](#) of references

[Conducting research through an anti-racism lens](#) by Shanda Hunt & Amy Riegelman, Librarians at University of Michigan Libraries

[Peer Review, Citation Practices, and Finding Scholarship](#) by Jaime Ding, Digital Publishing Fellow, Robert E. Kennedy Library at Cal Poly

Welcome & Introductions

- Jamie Conklin, Health Sciences Librarian, jconklin@unc.edu
- Anne Gilliland, Scholarly Communications Officer, anne_gilliland@unc.edu
- Who's in the room?
 - Name
 - Department
 - What does impact mean for you and/or your discipline?

Research Impact

The demonstrable contribution that excellent research makes to academia, society and the economy:

- Academic impact: Contribution to academic advances, across and within disciplines, in understanding, methods, theory and application
- Societal impact: Benefit to individuals, organizations and nations by enhancing quality of life, health and creative output, and increasing the effectiveness of public services and policy
- Economic impact: Attracting investment, wealth creation, enhanced national and global competitiveness

adapted from the [Research Councils UK](#)

Why think about impact
before publication?

Think Impact...Process versus Product

- Conceiving project or research ideas
- Thinking about collaborations
- Designing projects or research studies
- Thinking about products or outputs (data, devices, materials, publicly available resources, patents, software, teaching and training materials, new approaches, clinical guidelines, policy or legislation, MORE)
- Applying for funding
- Communicating
 - Formal, scholarly written and oral presentations
 - "Grey Literature" such as white papers and reports
 - Public/community venues
 - Popular Media / Social Media

Finding the Right Audience

What's the best journal or publisher for my scholarly project?

Identifying a Target Publication

Pro's

- Broaden perspective and consider new areas
- Several tools available at UNC
- Relatively quick and easy

Con's

- Applies to traditional publishing formats (especially journals)

What's the best journal for my scholarly project?

- Scopus
- Web of Science
- Subject-specific databases
- JANE

Web of Science

Source Titles

☐ JOURNAL OF INTERPROFESSIONAL CARE (180)

☐ ACADEMIC MEDICINE (38)

☐ JOURNAL OF CONTINUING EDUCATION IN THE HEALTH PROFESSIONS (26)

☐ MEDICAL EDUCATION (26)

☐ MEDICAL TEACHER (24)

[more options / values...](#)

Refine

Web of Science InCites Journal Citation Reports Essential Science Indicators EndNote Publons

Sign In Help English

Clarivate Analytics

Search My Tools Searches and alerts Search History Marked List

Results: ...
(from Web of Science Core Collection)

You searched for: TOPIC:
(interprofessional education outcomes) [...More](#)

Create Alert

Refine Results

Filter results by:

☐ Highly Cited in Field (4)

☐ Open Access (235)

☐ Associated Data (1)

Refine

Publication Years

☐ 2018 (67)

☐ 2017 (188)

Source Titles **Refine** **Exclude** **Cancel** Sort these by: Record Count

The first 100 Source Titles (by record count) are shown. For advanced refine options, use [Analyze results](#).

☐ JOURNAL OF INTERPROFESSIONAL CARE (180)

☐ ACADEMIC MEDICINE (38)

☐ JOURNAL OF CONTINUING EDUCATION IN THE HEALTH PROFESSIONS (26)

☐ MEDICAL EDUCATION (26)

☐ MEDICAL TEACHER (24)

☐ AMERICAN JOURNAL OF PHARMACEUTICAL EDUCATION (22)

☐ BMC MEDICAL EDUCATION (19)

☐ JOURNAL OF DENTAL EDUCATION (14)

☐ NURSE EDUCATION TODAY (14)

☐ CLINICAL SIMULATION IN NURSING (10)

☐ JOURNAL OF NURSING EDUCATION (10)

☐ ANATOMICAL SCIENCES EDUCATION (9)

☐ BMJ OPEN (9)

☐ CURRENTS IN PHARMACY TEACHING AND LEARNING (8)

☐ GMS JOURNAL FOR MEDICAL EDUCATION (8)

☐ NURSE EDUCATOR (8)

☐ CLINICAL NURSE SPECIALIST (7)

☐ CANADIAN JOURNAL OF DIABETES (4)

☐ EDULEARN PROCEEDINGS (4)

☐ FAMILY MEDICINE (4)

☐ GERONTOLOGY GERIATRICS EDUCATION (4)

☐ HEALTH SOCIAL CARE IN THE COMMUNITY (4)

☐ JOURNAL OF ADVANCED NURSING (4)

☐ JOURNAL OF NURSING ADMINISTRATION (4)

☐ MEDICAL EDUCATION ONLINE (4)

☐ NURSE EDUCATION IN PRACTICE (4)

☐ NURSING OUTLOOK (4)

☐ WORK A JOURNAL OF PREVENTION ASSESSMENT REHABILITATION (4)

☐ BMC FAMILY PRACTICE (3)

☐ CANADIAN FAMILY PHYSICIAN (3)

☐ CHEST (3)

☐ CLINICAL TEACHER (3)

☐ CRITICAL CARE MEDICINE (3)

☐ EDUCATIONAL GERONTOLOGY (3)

☐ 5TH INTERNATIONAL CONFERENCE OF EDUCATION RESEARCH AND INNOVATION ICERI 2012 (2)

☐ 6TH INTERNATIONAL CONFERENCE OF EDUCATION RESEARCH AND INNOVATION ICERI 2013 (2)

☐ ACADEMIC EMERGENCY MEDICINE (2)

☐ ADVANCED EMERGENCY NURSING JOURNAL (2)

☐ AFRICAN JOURNAL OF HEALTH PROFESSIONS EDUCATION (2)

☐ AMERICAN JOURNAL OF MEDICAL QUALITY (2)

☐ ANNALS OF GLOBAL HEALTH (2)

☐ ANNALS OF PHARMACOTHERAPY (2)

☐ AUSTRALIAN HEALTH REVIEW (2)

☐ AUSTRALIAN JOURNAL OF PRIMARY HEALTH (2)

☐ AUSTRALIAN NEW ZEALAND JOURNAL OF OBSTETRICS GYNAECOLOGY (2)

☐ BIRTH ISSUES IN PERINATAL CARE (2)

☐ BMJ QUALITY SAFETY (2)

☐ CANADIAN JOURNAL OF NURSING RESEARCH (2)

☐ CANADIAN JOURNAL ON AGING REVUE CANADIENNE DU VIEILLISSEMENT (2)

☐ COCHRANE DATABASE OF SYSTEMATIC REVIEWS (2)

☐ COLLEGIAN (2)

Subject-specific databases: <https://guides.lib.unc.edu/sb.php>

Journal ^

- ☐ Interface (Botucatu, Online) (33)
- ☐ Interface comun. saúde educ (15)
- ☐ Rev. bras. educ. méd (13)
- ☐ Rev. bras. enferm (13)
- ☐ Saúde debate (11)
- ☐ Rev. latinoam. enferm. (Online) (9)
- ☐ Rev. Esc. Enferm. USP (8)
- ☐ Saúde Soc (8)
- ☐ Rev. ABENO (7)
- ☐ Texto & contexto enferm (7)

Show more...

Year range ^

☐ 5 years

☐ 10 years

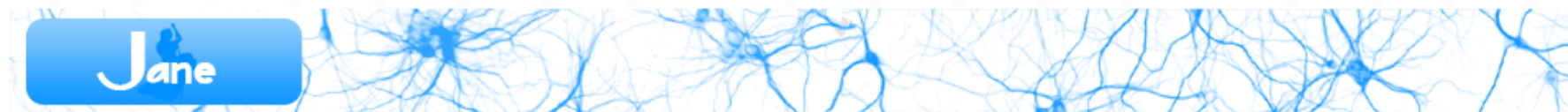
yyyy yyyy →

Article in Portuguese | LILACS, BDENF | ID: biblio-1116349

☐ 6. COVID-19 challenge with regard to medical schools social accountability: new professional and human perspectives / El reto de COVID-19 respecto a la responsabilidad social de las escuelas de medicina: nuevas perspectivas profesionales y humanas
Abreu-Hernández, Luis F.; Valdez-García, Jorge E.; Esperón-Hernández, Ramón I.; Olivares-Olivares, Silvia L.
Gac. méd. Méx ; 156(4): 307-312, Jul.-Aug. 2020. tab, graf
Article in English | **LILACS-Express** | LILACS | ID: biblio-1249916

☐ 7. Potencialidades e desafios das práticas corporais e atividades físicas no cuidado e promoção da saúde / Potentialities and challenges of body practice and physical activities in care and health promotion / Potencialidades y desafíos de las prácticas corporales y actividades físicas en la atención y promoción de la salud
CARVALHO, Fabio Fortunato Brasil de; GUERRA, Paulo Henrique; LOCH, Mathias Roberto.
Motrivivência (Florianópolis) ; 32(63): [1-18], Jul. 2020.
Article in Portuguese | **LILACS-Express** | LILACS | ID: biblio-1119257

JANE: <http://jane.biosemantics.org/>



These journals have articles most similar to your input:
"Are students socially anxious? Is anxiety associated with quiz performance? Is social anxiety assoc..."

Confidence	Journal	Article Influence ?	Articles
	Journal of anxiety disorders Medline-indexed	1.1	Show articles
	Psychol Addict Behav Medline-indexed	1.2	Show articles
	Journal of behavior therapy and experimental psychiatry Medline-indexed	0.9	Show articles
	Behaviour research and therapy Medline-indexed	1.6	Show articles
	CBE life sciences education Medline-indexed PMC	0.8	Hide articles

The confidence score for **CBE life sciences education** is based on these articles:

Similarity	Citation
<input type="checkbox"/>	Wiggins BL, Eddy SL, Wener-Fligner L, Freisem K, Grunspan DZ, Theobald EJ, Timbrook J, Crowe AJ ASPECT: A Survey to Assess Student Perspective of Engagement in an Active-Learning Classroom. CBE life sciences education. 2017
<input type="checkbox"/>	Cooper KM, Brownell SE Coming Out in Class: Challenges and Benefits of Active Learning in a Biology Classroom for LGBTQIA Students. CBE life sciences education. 2016
<input type="checkbox"/>	Eddy SL, Brownell SE, Thummaphan P, Lan MC, Wenderoth MP Caution, Student Experience May Vary: Social Identities Impact a Student's Experience in Peer Discussions. CBE life sciences education. 2015





[Explore more in PubMed](#)

DOAJ: <https://doaj.org/>

DOAJ DIRECTORY OF
OPEN ACCESS
JOURNALS

SUPPORT DOAJ

Apply News About For Publishers API

share | embed  10  order by ... relevance  search all  active learning education

– Journals vs Articles

Journals 

+ Subject

+ Article processing charges (APCs)

+ DOAJ Seal

+ Journal license

+ Publisher

+ Country of publisher


+ Full Text language


+ Peer review

+ Date added to DOAJ

Journals vs Articles: Journals 

1 – 3 of 3

 **International Journal of Active Learning**
ISSN: 2528-505X (Print)
<http://journal.unnes.ac.id/nju/index.php/ijal/index>
Peer review
Subject: Education: Education (General)
Date added to DOAJ: 14 Aug 2017
Record Last Updated: 17 Aug 2017







 **Excellence in Higher Education**
ISSN: 2153-9669 (Print); 2153-9677 (Online)
<http://ehc.pitt.edu/ojs/index.php/ehc>
Blind peer review
Subject: Education: Education (General)
Date added to DOAJ: 19 Jun 2014
Record Last Updated: 1 Jan 1970





 **Journal of Education and Teaching in Emergency Medicine**
JETem
ISSN: 2474-1949 (Online)
<http://www.jetem.org>
Double blind peer review
Subject: Education: Special aspects of education
Date added to DOAJ: 16 Oct 2017
Record Last Updated: 6 Feb 2018






APC: 150USD

Association of University Presses

<http://www.aupresses.org/resources/for-authors-a-faculty>



ASSOCIATION
of UNIVERSITY
PRESSES

[Member Login](#) [create account | forgot password?](#)

[Contact](#)

[About Us](#) [Our Members](#) [Policy Areas](#) [Events & Conferences](#) [Resources](#) [News & Publications](#)


[Home >> Resources >> For Authors & Faculty >> Finding a Publisher](#)

Finding a Publisher

A first step in finding a publisher is learning which scholarly presses publish in your field of research. In addition to browsing the publishers of works you cite, here are a few essential tools to get you started:

The AUPresses Subject Area Grid

Published annually in the Association of University Presses Directory (see below), the Association also makes the Subject Area Grid available as a free download. The grid indicates the subject areas in which each member press has a strong interest.

[Download the 2018 AUPresses Subject Area Grid](#) 

The AUPresses Annual Directory

Indispensable for scholarly authors, the Association of University Presses Directory includes detailed editorial profiles and press staff contact information. Now available in both print and digital editions, including a convenient 30-day digital access option.

[Learn more or order the 2018 AUPresses Directory >](#)

Press Websites

Our member presses usually provide extensive information about their editorial interests and submission guidelines via their own websites.

[Find links via the AUPresses Membership List >](#)

[Jobs List](#)
[For Scholarly Publishers](#)
[For Members](#)
[For Authors & Faculty](#)
[Finding a Publisher](#)
[Permissions and Copyright](#)
[MS Tools](#)
[OA Monograph Initiative](#)
[For Libraries](#)
[AAUP Wiki](#)

Avoid Predatory Journals

1. Review Directory of Open Access Journals <https://doaj.org/>
2. Think Check Submit: <https://thinkchecksubmit.org/>
3. Check all journals
 - Editorial board members and reviewers
 - Track record
 - Communication of policies and practices
 - Contact information

Liaison Librarians: <https://library.unc.edu/hours/>

Meet Your Librarian



Jamie Conklin

[Ask a Librarian](#)

[Request Appointment with Jamie](#)

Contact:

 jconklin@unc.edu

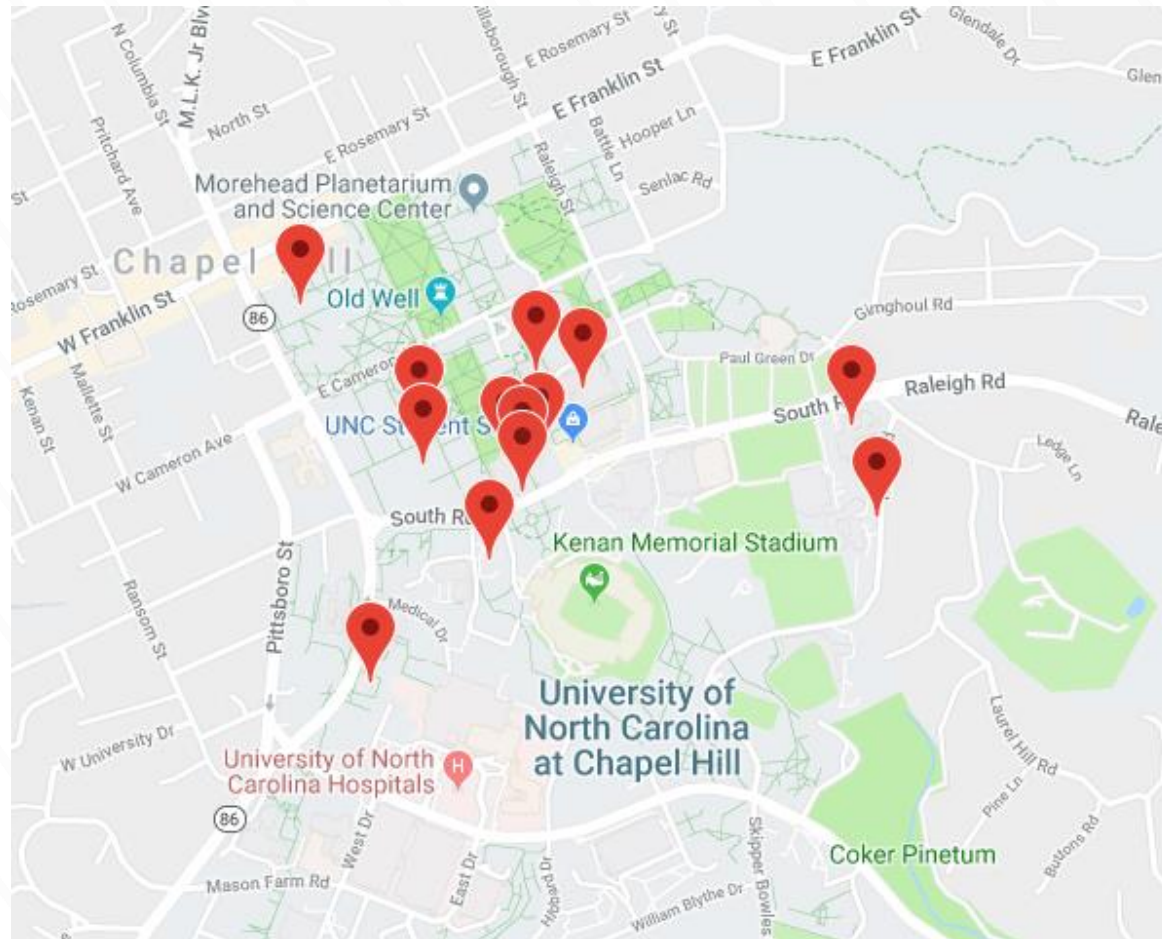
 (919) 966-1855

Health Sciences Library

335 S. Columbia Street
Chapel Hill, NC 27599-7585
([Google Maps for directions](#))



orcid.org/0000-0002-3527-9975



Subject Guide



Anne Gilliland

[Email Me](#)

Contact:

Davis Library

Room 131

919.843-3256



Subjects:

[Publishing & Copyright](#)

Your Turn!

- Use a tool to find a possible publisher
- Share in the chat which tool you used

Increasing Access to My Work

How do I make my research open and maintain my rights?

Maintaining Rights and Making Research Open

Pro's

- Increased author control
- Green open access = free
- Open = more accessible = broader reach & potentially greater impact

Con's

- Requires some initiative
- Gold open access = \$\$\$
- Initial learning curve

UNC Open Access Policy

- Each Faculty member of the University of North Carolina at Chapel Hill grants to the University a nonexclusive version of his or her scholarly articles for the purpose of making those articles freely and widely available in an open access repository.
- Goals:
 - To allow the faculty research and scholarship to be disseminated as widely as possible.
 - To protect the intellectual property rights of faculty while respecting the diversity of scholarly communication practices across the university.
 - To achieve these goals with a narrow rights-retention policy.

Making Carolina's research visible, accessible & affordable



The Problem



Sustainable Scholarship
at Carolina



Take Action

What are my author rights?

- You hold copyrights, you have rights!
- Read your publishing contracts
 - What do I look for?
 - Ask your editor for a PDF!
- What is an author addendum?
 - How do I use it?

Green Open Access

Check SHERPA/RoMEO <http://sherpa.ac.uk/romeo/index.php>


















Journal of Interprofessional Care

Publication Information

Title	Journal of Interprofessional Care [English]
ISSNs	Print: 1356-1820 Electronic: 1469-9567
URL	http://informahealthcare.com/journal/jic
Publishers	Taylor and Francis [Commercial Publisher]

Publisher Policy

Open Access pathways permitted by this journal's policy are listed below by article version. Click on a pathway for a more detailed view.

Published Version	  None  CC BY  PMC 	+
	 Any Website, Journal Website, +2	
Accepted Version [pathway a]	 12m  CC BY-NC  PMC 	+
	 Institutional Repository, Subject Repository, PMC, +4	
Accepted Version [pathway b]	 None 	+
	 Author's Homepage	
Submitted Version	 None 	+
	 arXiv, bioRxiv, SocArXiv, +2	

Carolina Digital Repository: <https://cdr.lib.unc.edu/>

- AKA the CDR, the Institutional Repository, or IR
- Easy deposit form
- Free of charge
- Ensures that your scholarship is safe from alteration, accessible, and searchable
- Allows any kind of file up to 2 terabytes
- Optional embargo
- Other features!

Your Turn!

Options

1. Check SHERPA/RoMEO for a target journal
2. Visit the CDR and find out how to deposit
3. Read the SPARC author addendum
4. Come up with your own idea for opening your work and/or maintaining your rights

Increasing Access to My Work

How do I share my research with the world through social media, author profiles, and other mechanisms?

Sharing Research with the World

Pro's

- Immediate impact
- Goes beyond publications
- Engages the public
- Becoming required by publishers

Con's

- Time consuming
- Multiple accounts
- Changing pace of technology

Public Engagement and Broader Impacts

- Incorporate more publicly oriented outputs or impacts
 - Blog posts
 - Policy briefs
 - Podcasts
 - Open access material
- Carolina Next: Innovations for Public Good

Alperin, J. P., Munoz Nieves, C., Schimanski, L. A., Fischman, G. E., Niles, M. T., & McKiernan, E. C. (2019). How significant are the public dimensions of faculty work in review, promotion and tenure documents? *Elife*, 8. doi:10.7554/eLife.42254



Social media scholarship

- Original scholarship that
 - Advances the field by building on theory, research, or best practice
 - Is archived and disseminated
 - Provides community with the ability to provide feedback in a transparent manner that informs a wider discussion

Sherbino, J., Arora, V. M., Van Melle, E., Rogers, R., Frank, J. R., & Holmboe, E. S. (2015). Criteria for social media-based scholarship in health professions education. *Postgraduate Medical Journal*, 91(1080), 551-555.

Table 2. Elements of a social media scholarship portfolio

Components
<ul style="list-style-type: none">■ A social media scholarship philosophy, defining academic niche, audience, objective, and platforms■ A clear description of how social media scholarship aligns with the overall career development plan of the academic
<ul style="list-style-type: none">■ Description of social media activity in all of its aspects<ul style="list-style-type: none">○ Original content creation○ Curation of content○ Community management○ Platform administration○ Data analysis■ Durable record of scholarship (eg, permalinks, cached content, or physical copies)■ Description of scholarly work producing social media publications (eg, sources reviewed, literature search, previous traditional publications in the field)■ Metrics related to the impact of the scholarship (eg, page views, alternative metrics, subscriptions, or any platform-specific analytics)■ Description of the alignment with institutional and committee standards■ Description of the impact on the academic field■ Description of scholarly work using Glassick's model [71,73]<ul style="list-style-type: none">○ Clear goals○ Adequate preparation○ Appropriate methods○ Significant results○ Effective presentation○ Reflective technique

Adapted from Cabrera et al [40].

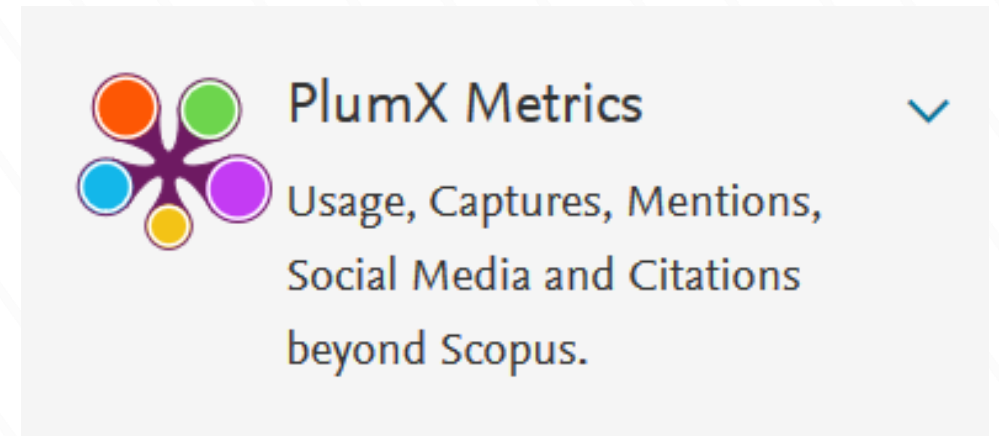
Altmetrics: Incorporating new data sources



- News mentions
- Policy development
- Twitter
- Facebook
- Downloads
- Saves into Mendeley, Zotero, etc.
- Syllabi

Finding Altmetrics in [Scopus](#) and [CINAHL](#)

1. Navigate to an article of interest
2. On the right side of the **Document details** page, click the down arrow by **PlumX Metrics**



Altmetric bookmarklet



Altmetric offers a free bookmarklet that allows you to view article-level metrics for the articles that you read online.

To get started, drag and drop the [Altmetric bookmarklet](#) to the bookmarks bar in your web browser.

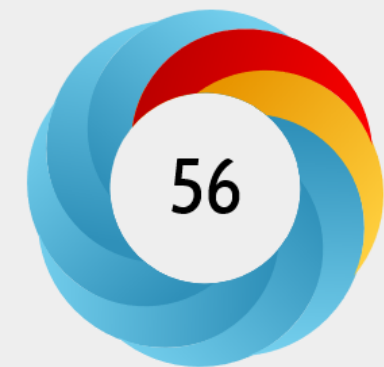
Works for Chrome, Firefox and Safari. Due to some limitations, the bookmarklet may not work for every article.

- [Altmetric Data Sources](#): Four main categories: Policy documents, mainstream media, social media, online reference manager and publisher download counts

guides.lib.unc.edu/measure-impact/alt-metrics

Parent-Mediated Intervention for One-Year-Olds Screened as At-Risk for Autism Spectrum Disorder: A Randomized Controlled Trial

Overview of attention for article published in Journal of Autism & Developmental Disorders, August 2017



? About this Attention Score

In the top 5% of all research outputs scored by Altmetric

MORE...

Mentioned by

■ 4 news outlets
■ 1 blog
■ 28 tweeters

Citations

■ 13 Dimensions

Readers on

■ 87 Mendeley

SUMMARY

News

Blogs

Twitter

Dimensions citations

Title Parent-Mediated Intervention for One-Year-Olds Screened as At-Risk for Autism Spectrum Disorder: A Randomized Controlled Trial
Published in Journal of Autism & Developmental Disorders, August 2017
DOI 10.1007/s10803-017-3268-0 [🔗](#)
Pubmed ID 28861651 [🔗](#)
Authors Linda R. Watson, Elizabeth R. Crais, Grace T. Baranek, Lauren Turner-Brown, John Sideris, Linn... [\[show\]](#)
Abstract Theoretically, interventions initiated with at-risk infants prior to the point in time a... [\[show\]](#)

[🔗 View on publisher site](#)

[📧 Alert me about new mentions](#)

TWITTER DEMOGRAPHICS

MENDELEY READERS

ATTENTION SCORE IN CONTEXT



This research output has an **Altmetric Attention Score** of **56**. This is our high-level measure of the quality and quantity of online attention that it has received. This Attention Score, as well as the ranking and number of research outputs shown below, was calculated when the research output was last mentioned on **17 July 2019**.

ALL RESEARCH OUTPUTS

#334,620

of 14,175,095 outputs

OUTPUTS FROM JOURNAL OF AUTISM & DEVELOPMENTAL DISORDERS

#113

of 3,485 outputs

OUTPUTS OF SIMILAR AGE

#12,761

of 269,265 outputs

OUTPUTS OF SIMILAR AGE FROM JOURNAL OF AUTISM & DEVELOPMENTAL DISORDERS

#5

of 87 outputs

We're also able to compare this research output to 87 others from the same source and published within six weeks on either side of this one. This one has done particularly well, scoring **higher than 94% of its contemporaries**.

Create Your Research Profile

- **Open Researcher and Contributor ID** (= ORCID)
 - Persistent digital identifier (ORCID iD)
 - Unique, non-sensitive identifier for scholars
 - Online scholarly profile
- Addresses common names, names changes, versions of names
- Not tied to one vendor like Scopus ID or Researcher ID
 - ORCID iD can be linked to these.
- UNC Libraries guide: <http://guides.lib.unc.edu/orcid>
- Email for help: ORCIDteam@unc.edu



CREATE & CONNECT YOUR ORCID

- Step 1: Log on with your ONYEN to <http://bit.ly/uncorcid>
- Step 2: Select the "Create or Connect your ORCID" button.
- Step 3: Login to your existing ORCID account
OR
Create one if you don't have one.
- Step 4: Authorize UNC as a Trusted Organization when prompted.

Your Turn!

Options

1. Sign up for an ORCID iD & connect through the UNC portal
2. Explore Altmetrics scores in Scopus
3. Check the social media presence of your target publisher
4. Begin drafting a social media plan

Tracking Your Impact

How is my research being used?

Tracking Your Impact

Pro's

- Variety of indicators
- Several tools available at UNC
- Relatively quick and easy

Con's

- No perfect measurement
- Some still in development (e.g. grants/policies)

Measuring Impact

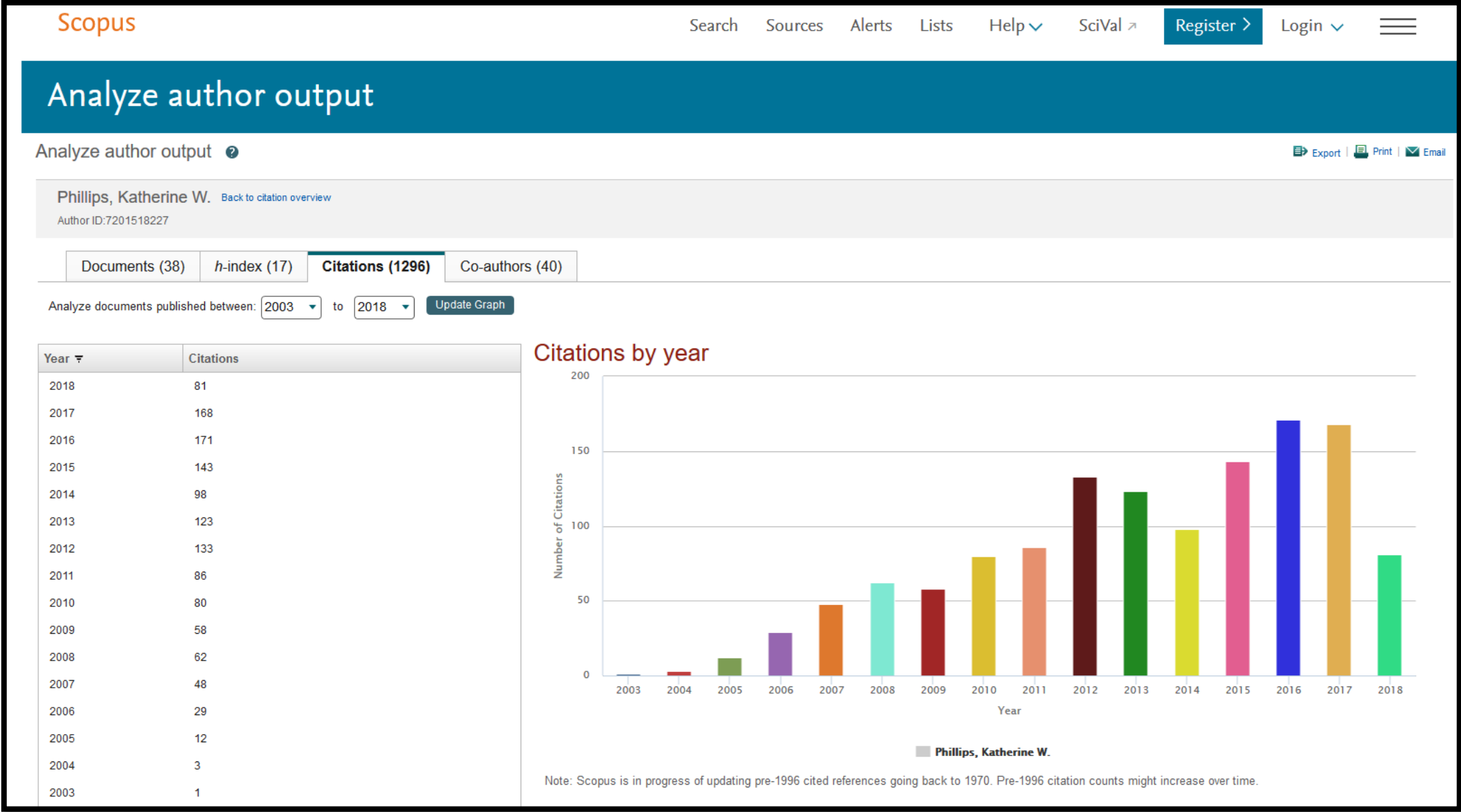
- Author
- Article
- Journal
- Project
- Department
- Institution

guides.lib.unc.edu/measure-impact

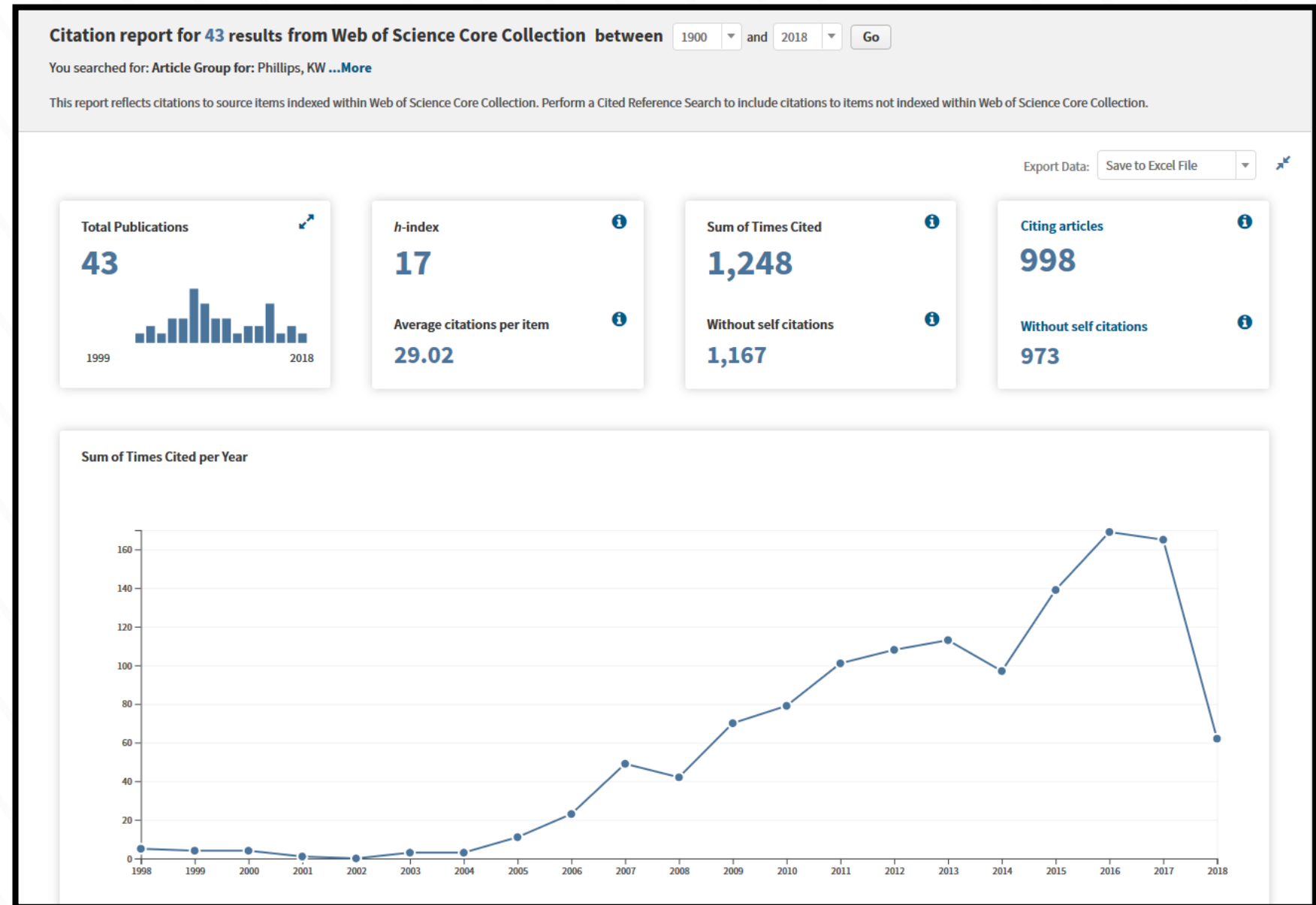


Tracking Your Publications' Impact

- Scopus
- Web of Science
- Dimensions
- Google Scholar



Web of Science



Dimensions: <https://app.dimensions.ai>

- News
- Policy
- Grants
- Social media
 - Twitter
 - Facebook
 - Reddit
 - More!

The screenshot displays the Dimensions app interface. At the top, there's a search bar with the text 'e.g. plastic AND instrument' and a search icon. The main content area shows a search result for the article 'How Diversity Works' by Katherine W Phillips, published in Scientific American in 2014. Below the article title, there's an 'Abstract' section. To the right of the article, there's a 'Publication metrics' section showing a 'Dimensions Badge' with a value of 19, and a table of metrics: Total citations (19), Recent citations (18), Field Citation Ratio (n/a), and Relative Citation Ratio (0.45). Below this, there's an 'Altmetric' section showing a circular chart with a value of 11735 and a list of external sources: News (101), Blogs (30), Twitter (14239), Facebook (718), Wikipedia (1), Google+ (27), QnA (1), Video (3), and Mendeley (65). At the bottom, there's a 'Publication citations - 19' section showing two citation results. The first citation is 'Race/Ethnicity and Social Adjustment of Adolescents: How (Not if) School Diversity Matters' by Sandra Graham, published in Educational Psychologist in 2018, with 4 citations and 1 Altmetric. The second citation is 'Articulating the "How," the "For What," the "For Whom," and the "With Whom" in Concert: A Call to Broaden the Benchmarks of our Scholarship' by Thomas M. Philip, Megan Bang, and Kara Jackson, published in Cognition and Instruction in 2018, with 1 citation and 7 Altmetrics. On the right side of the interface, there's a 'Support' link and a 'Register' button. At the bottom right, there's a 'Sorted by: Date' label.

Dimensions

e.g. plastic AND instrument

Support Register

Publication - Article

How Diversity Works

Scientific American, 311(4), 42-47, 2014
<https://doi.org/10.1038/scientificamerican1014-42>

Authors
Katherine W Phillips

Abstract
Being around people who are different from us makes us more creative, more diligent and harder-working

Publication citations - 19

[Race/Ethnicity and Social Adjustment of Adolescents: How \(Not if\) School Diversity Matters](#)
Sandra Graham
2018, Educational Psychologist - Article
Citations 4 Altmetric 1 Add to Library

[Articulating the "How," the "For What," the "For Whom," and the "With Whom" in Concert: A Call to Broaden the Benchmarks of our Scholarship](#)
Thomas M. Philip, Megan Bang, Kara Jackson
2018, Cognition and Instruction - Article
Citations 1 Altmetric 7 Add to Library

Sorted by: Date

Publication metrics

Dimensions Badge

19

19 Total citations
18 Recent citations

n/a Field Citation Ratio
0.45 Relative Citation Ratio


Altmetric

11735

News (101)
Blogs (30)
Twitter (14239)
Facebook (718)
Wikipedia (1)
Google+ (27)
QnA (1)
Video (3)
Mendeley (65)

External sources
[Full text at publisher site](#)
[Abstract at PubMed](#)

Google Scholar Profile



Albert Einstein
Institute of Advanced Studies, Princeton
[Physics](#)
No verified email

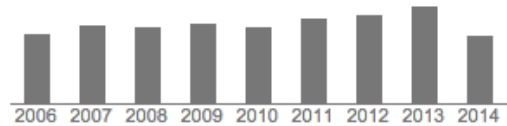
[Follow](#)

Title 1–20

	Cited by	Year
Can quantum-mechanical description of physical reality be considered complete? A Einstein, B Podolsky, N Rosen Physical review 47 (10), 777	12721	1935
Über einen die Erzeugung und Verwandlung des Lichtes betreffenden heuristischen Gesichtspunkt A Einstein Ann. Phys. 17, 132-148	7091 *	1905
On the movement of small particles suspended in stationary liquids required by the molecular-kinetic theory of heat A Einstein Annalen der Physik 17, 549-560	5633 *	1905
Zur Elektrodynamik bewegter Körper A Einstein	3761 *	

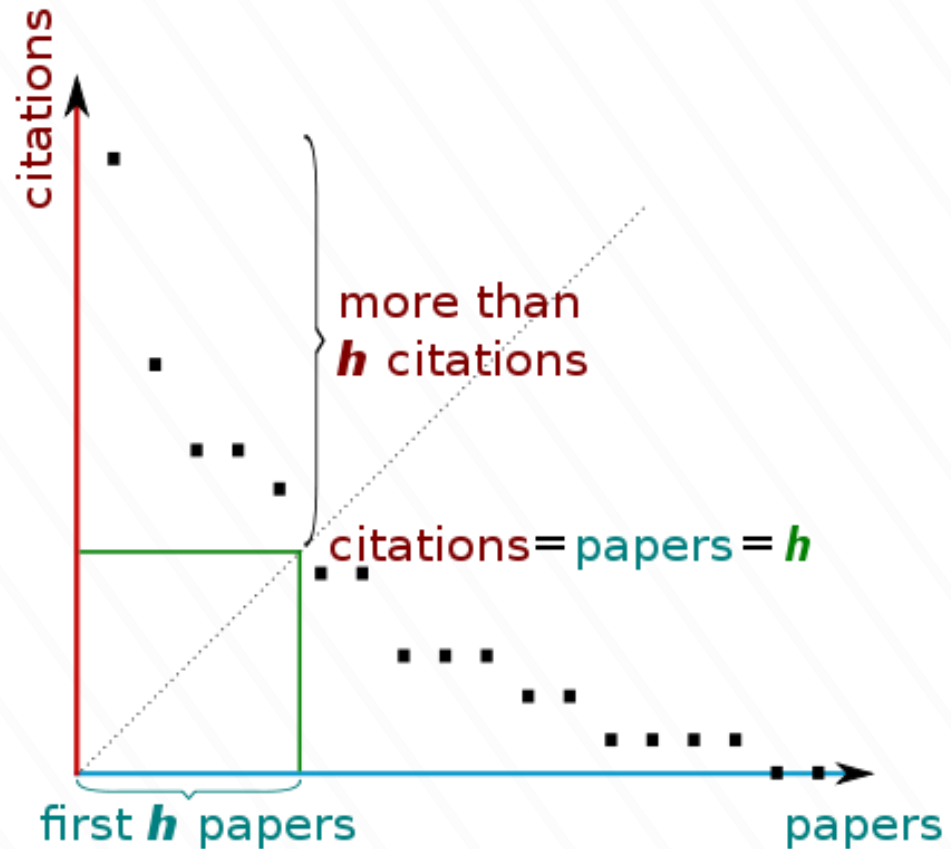
Google Scholar

Citation indices	All	Since 2009
Citations	86302	28107
h-index	103	62
i10-index	362	197



Year	Citations
2006	~1000
2007	~1200
2008	~1100
2009	~1300
2010	~1200
2011	~1400
2012	~1500
2013	~1600
2014	~1400

Author Impact: H-Index



[Find](#) your h-index in Scopus, Web of Science, or Google Scholar

Your Turn!

Search for yourself or a collaborator in one of these:

Dimensions

Scopus

Web of Science

What **next step** will you take to
consider impact **before** publication?

Wrap-Up

- Questions?
- Handout and URLs
- Measure Your Impact guide: guides.lib.unc.edu/measureimpact
- Library liaisons



Survey

(please check your email)

**Think Research Impact Before Publication:
Tips and Tools from Your Libraries**