Fulbright Information Session

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Associate Director for Faculty Development in Research
Center for Faculty Excellence

Bill Rivenbark, PhD
Professor of Public Administration and Government
School of Government

February 11, 2021
Who’s in the “Zoom Room”?

- Add to Zoom Chat
- Department?
- Fulbright experience? (Specialist or Scholar)
Learning Objectives:
By the end of this session, you should be able to...

• Describe application requirements, timeline and process for Fulbright Scholars and Specialist programs

• Search for Fulbright opportunities matching your academic/professional aspirations and eligibility

• Start preparing your Fulbright action plan

• Describe how the CFE can assist you in your Fulbright application
Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world

Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education’s Council for International Exchange of Scholars (CIES)
Overview

Fulbright over the years...

Fulbright Facts

160 Countries
Since its inception in 1946, over 400,000 Fulbrighters have participated from over 160 countries.

8000 Fellowships
Annually, the Fulbright Program awards approximately 8,000 fellowships.

Fulbright Alumni Include

39 Heads of State or Government
60 Nobel Prize Laureates
75 MacArthur Foundation Fellows
88 Pulitzer Prize Recipients
Fulbright Programs for U.S. Scholars

- **U.S. Scholars Program** (administered by The Council for International Exchange of Scholars, CIES)
  - Core (teaching and/or research) “Traditional”
  - Distinguished Chair/Scholar
  - Postdoctoral/early career (<5 years)
  - Flex
  - Global/Multi-country
  - Public Policy Fellowship
  - Roving Scholar (Norway)
  - **International Education Administrators** (IEA), senior high ed officials
  - Arctic Initiatives Programs

- **Specialist Program** administered by World Learning
U.S. Scholar Awards

Eligibility for U.S. Fulbright Scholars

U.S. citizenship
Applicants must hold U.S. citizenship at the time of application. Permanent residence is not sufficient.

Residency abroad
Applicants who have resided abroad for five or more consecutive years in the six-year period preceding the application deadline are ineligible. A period of nine months or more during a calendar year constitutes a full year.

Degree and/or Experience
Award descriptions specify where a Ph.D., other terminal degree, or comparable professional qualifications are required. Veterans given priority when all other qualifications appear equal. Current faculty, administrators, and experienced professionals are encouraged to apply. Postdoctoral candidates are encouraged to apply for postdoctoral awards. Students/recent grads see opportunities via the Fulbright U.S. Student Program.

Prior Fulbright Scholar Awards
Re-eligible after a two-year pause (does not apply to Specialists). Preference will be given to applicants who have not previously received a Scholar award.

Department of State employees and their immediate family
No.
U.S. Scholar Awards

Specs for 2022-2023 applicants

- 400 Scholars awards available across 135 countries
- Grantees can use their awards to teach, conduct research, or do both
- Duration 2-12 months or Flex(ible) option or Global Scholar options
- Catalog of Awards
- Deadline: September 15, 2021
Peruse the Catalog of Awards

Welcome to the Fulbright U.S. Scholar Catalog of Awards 2022-2023

The Fulbright U.S. Scholar Program is the largest program of its kind in the United States, awarding more than 800 fellowships annually. Over 400 different types of opportunities are available to teach, research and conduct professional projects in more than 135 countries. Whether you are higher education faculty and administrators, or professionals, artists, journalists, scientists, and independent scholars outside of the academy, the Fulbright U.S. Scholar Program has international opportunities to fit your needs and further your goals.

Deadline Sept 15, 2021

https://awards.cies.org/
Council for International Exchange of Scholars
## Components of Scholar Applications

### For All Applications
- Project statement
- CV
- Reference letters (2)

### Depending on country:
- Letter of invitation
- Language proficiency report

### Research/Teaching Supplementary Materials

#### For research awards:
- Select bibliography

#### For teaching awards
- Course syllabi

#### For research/teaching awards:
- Bibliography
- Course syllabi

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**NOTE:**
- Important to refer to award description to know exact requirements
- Some fields have additional supplemental material requirements.
## Project Statements Compared

<table>
<thead>
<tr>
<th>Rationale</th>
<th>Teaching</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why this country?</td>
<td></td>
<td>What do you propose to do? What is the background of the project?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Implementation</th>
<th>Teaching</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you propose to teach?</td>
<td>How will you carry out the research? How feasible is your project?</td>
<td></td>
</tr>
<tr>
<td>How adapt materials to culture/language of host country?</td>
<td>How may local political/cultural factors impact your research?</td>
<td></td>
</tr>
<tr>
<td>What if English is not the first language of your students?</td>
<td>How will your results be disseminated?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience</th>
<th>Teaching</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>What teaching experience?</td>
<td></td>
<td>What is your professional experience?</td>
</tr>
<tr>
<td>Relevant country experience?</td>
<td></td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Impact</th>
<th>Teaching</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact on your teaching/professional work home and abroad?</td>
<td>Project significance for your discipline?</td>
<td></td>
</tr>
<tr>
<td>How use experience upon return?</td>
<td></td>
<td>For more info click here</td>
</tr>
</tbody>
</table>

Combo/Flex/Global/Prior Awardee considerations
Reference Letters

• For research awards: 2
  — One letter from a colleague or supervisor at your current place of employment.
  — One letter should be from a colleague within your discipline and outside of your current place of employment.

• Teaching and teaching/research awards: 2
  — As above, but at least one of which evaluates your abilities as instructor

• You are responsible for ensuring referees are registered and that they submit letters online through a 2-step process by deadline

• Referees should be able to evaluate your professional work and merits of proposed teaching and/or research project

https://cies.org/application-requirements
U.S. Scholar Awards

Letters of Invitation

• May be required, recommended, optional, not required
  – See “Invitation Requirements and Developing Contacts Abroad” in Catalog of Awards, and search for your specific program requirements there as well.

• If letter is expected:
  – Write to host contact directly; include copy of cv, and description of activities you will want to pursue
  – If host contact agrees there is a match, you may request letter of invitation
  – Letter of invitation writer cannot provide reference letter
  – If letter not in English, include English translation of it, along with original
  – Letter is not binding, and know that host may invite others!

• Content: should include activities, timeline, host’s interest, how it benefits them (for each country if Global Scholar)
• Confirm host eligibility via check with Fulbright staff.
### U.S. Scholars Awards

### Review Criteria—Teaching Awards

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Components of Application</th>
<th>Questions From Project Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Professional qualifications • Matching expertise to award</td>
<td>CV, Statement, references, Letter of Invitation (if applicable, should demonstrate match)</td>
<td>• What experiences have prepared you to teach in host country? • Teaching experiences?</td>
</tr>
<tr>
<td>Teaching ability</td>
<td>CV, Syllabus, reference that speaks to your ability as instructor, Statement</td>
<td>What courses or activities you propose?</td>
</tr>
<tr>
<td>Quality and feasibility of activities proposed</td>
<td>Statement, Syllabus, Letter of Invitation (if applicable)</td>
<td>• What courses or activities you propose? • How adapt your materials to the culture/language of host country? • How adapt to an environment in which first language of students is not English?</td>
</tr>
<tr>
<td>Outcomes, potential impact and benefits for host and home institutions</td>
<td>Statement, letter of invitation (if applicable)</td>
<td>• Expected impact on your teaching and/or professional work—in host country and home? • Expected use of experience upon return? • How will you disseminate your results?</td>
</tr>
</tbody>
</table>

Additional review details at [https://cies.org/programs/us-scholar-awards#review-criteria](https://cies.org/programs/us-scholar-awards#review-criteria)
## U.S. Scholars Awards

### Review Criteria—Research Awards

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Components of Application</th>
<th>Questions From Statement</th>
</tr>
</thead>
</table>
| • Professional qualifications  
  • Suitability | CV, Statement, references | Research/professional experience? |
| Intellectual merit | Statement, bibliography | • What do you propose to do?  
  • Background of project? (Solid understanding of state of current research)  
  • How will you carry out the proposed research? |
| • Feasibility  
  • Need for residence in host country | Statement, Letter of Invitation (if applicable) | • How feasible is your project in terms of facilities/resources in host country(ies) and amount of time allocated? |
| Outcomes, potential impact and benefits for host and home institutions | Statement, Letter of Invitation (if applicable) | • Project significance for discipline/home institution, your development, and host country’s benefit?  
  • How may local political or cultural issues impact your work?  
  • How will your results be disseminated? |

Additional review details at [https://cies.org/programs/us-scholar-awards#review-criteria](https://cies.org/programs/us-scholar-awards#review-criteria)
# Review Criteria—All Awards

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Components of Application</th>
<th>Questions From Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign language proficiency</td>
<td>Self-evaluation/formal evaluation reports</td>
<td>--</td>
</tr>
<tr>
<td>Having prior Fulbright</td>
<td>Statement</td>
<td>• What accomplishments and contributions resulted from your earlier Fulbright work?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Fulbright work?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• How will this application build on your previous Fulbright experience?</td>
</tr>
<tr>
<td>Veteran Status</td>
<td>CV</td>
<td></td>
</tr>
<tr>
<td>Personal qualities</td>
<td>Statement, references, letter of invitation (if applicable)</td>
<td>Statement should reflect a genuine enthusiasm of being collegial, having cultural adaptability, and sensitivity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Also, for teaching:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Why teach in this country?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What experiences have prepared you to teach in this country?</td>
</tr>
</tbody>
</table>

Additional review details at [https://cies.org/programs/us-scholar-awards#review-criteria](https://cies.org/programs/us-scholar-awards#review-criteria)
Fulbright Scholars Timelines
2021 Applicants (2022-23 awards)

• Applications Open | February 2021
• Application deadlines | September 15
• IIE/CIES reviews (eligibility/technical) | September
• Peer Review Committee | October-November
• Notifications of peer review status recommendations | Nov-December
• Public Affairs Sections (of Embassies or binational Fulbright Commissions)
  In country review/nominations | December-April
• Fulbright Foreign Scholarship Board final decisions & notifications | January-May 2022
• Finalize award details/start dates/orientations | June-Onward
U.S. Scholars Awards

Grant Benefits

- Base stipend/maintenance
  - Salary supplement available for *some* teaching and teaching/research awards

- Housing

- Additional allowances and special benefits could include:
  - Travel for you (and possibly family)
  - Relocation allowance
  - Book research allowance
  - Dependent tuition allowance

- Benefits vary considerably by award, so check Catalog of Awards for benefits
Fulbright Specialist Program (FSP)

- Still State Department-funded program but now administered by Worldlearning.org: https://fulbrightspecialist.worldlearning.org/eligibility-specialists/
- Awards to qualified U.S faculty to engage in short-term, collaborative projects with other professionals at higher education institutions abroad
- You serve as expert consultant in your discipline
## Specialist Versus U.S. Scholars

<table>
<thead>
<tr>
<th></th>
<th>U.S. Scholars</th>
<th>Specialist</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>2-12 months (continuous)</td>
<td>2-6 weeks</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>Teaching, research, or combination of research/teaching</td>
<td>Needs of host institutions; not personal research</td>
</tr>
<tr>
<td><strong>Institutional Commitment</strong></td>
<td>At time of applying</td>
<td>After being put on Roster</td>
</tr>
<tr>
<td><strong>Deadline</strong></td>
<td>Sept. 15, 2021</td>
<td>Rolling</td>
</tr>
<tr>
<td><strong>Application</strong></td>
<td>Project Statement</td>
<td>2 essays</td>
</tr>
</tbody>
</table>
Fulbright Specialist Process

Host Institutions
Need + Idea
- Submits Project Proposal
- Receives Fulbright Commission/U.S. Embassy Approval
- Receives U.S. Department of State Approval

Specialists
Skills + Knowledge
- Applies to Join Fulbright Specialist Roster
- Approved by Peer Review Panel
- Added to Roster and Eligible to be Matched with a Project

Open vs Named Projects

Project Matched with a Qualified Individual from the Roster

Specialist Approved by J. William Fulbright Foreign Scholarship Board
Considerations When Applying

• Unlike the U.S. Scholars Program, you do not need to secure placement at particular host institution at time of applying

• Acceptance to the roster means you are a candidate. Not all candidates are guaranteed grants.

• Once on a roster, begin to establish connections at your target host institutions (technically, you could begin earlier)
• Delivering a seminar or workshop
• Consulting on faculty or workforce development
• Developing academic or training curricula and materials
• Lecturing at the graduate or undergraduate level
• Conducting needs assessments or evaluations for a program or institution
• Research collaborations
Identifying Possible Host Institutions

- Your contacts
- Departmental or campus international office.
- Networking with foreign faculty
- Peruse professional journals in your field to find authors or institutions from particular countries
- Contact UNC’s Area Studies Research Centers funded by Title VI of the Department of Education

- Use this link to find where past Specialists did their projects: Participating Countries
**FSP**

## Review Criteria

<table>
<thead>
<tr>
<th>Criterion (check definitions!)</th>
<th>Components of Application</th>
</tr>
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<tbody>
<tr>
<td>Professional qualifications</td>
<td>CV, Education, Employment history/specializations, leadership in field, references</td>
</tr>
<tr>
<td>Suitability to Specialist Grant Activity</td>
<td>CV, Employment history/specializations, references</td>
</tr>
<tr>
<td>Cross-cultural communication skills and adaptability</td>
<td>Essays 1-2, language proficiency record, references</td>
</tr>
<tr>
<td>Expected benefits to host institution (stakeholders)</td>
<td>Essays 1-2, references</td>
</tr>
<tr>
<td>Personal qualities</td>
<td>Essays 1-2</td>
</tr>
</tbody>
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**Essay 1:** Why are you interested and how you and your activities benefit you and your host’s institution.

**Essay 2:** Experience working internationally and why you think you’d be effective at the host institution.

[https://fulbrightspecialist.worldlearning.org/specialist-application-process/](https://fulbrightspecialist.worldlearning.org/specialist-application-process/)
Grant Benefits for Specialist

- Roundtrip, economy-class airfare
- Transit allowance
- Enrollment in health benefits program
- Daily honorarium ($ not specified)
- Lodging, meals, and in-country travel expenses
Your Action Plan!
See the Google document: “9 things you can do now...”

Or find “9 things you can do now” in the TEAM Fulbright Participants Microsoft Teams site.
Assistance From the CFE

- Online Resources at Teams site including successful UNC grants!
- Keep updated listing of UNC-CH FSP and U.S. Scholars grantees
- Facilitate networking with past/current grantees
- Provide individual consultations as needed with application components or help with submitting the application
- Can coordinate mock review of application
- Contact information:
  - Darin J. Knapp, PhD, darin_knapp@med.unc.edu, 919-966-1741
Upcoming....from the NCFDD

Registration for the Spring 2021
14-Day Writing Challenge

March 22nd - April 4th, 2021

Register now

Registration closes on March 17, 2021

https://www.facultydiversity.org/sessions/14dayspring2021
Upcoming....

CFE SUMMER WRITING GROUP PROGRAM 2021
Questions?
Thank you!

Please check you email later today for an invitation to a brief survey about today’s session.
<table>
<thead>
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<td>Fulbright Scholar Directory</td>
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UNC Fulbright Faculty Alums

• **Heather Ward**, Associate Dean for Study Abroad and International Exchanges.
  – Scholar-India

• **Roger Narayan**, Professor, Biomedical Engineering
  – Scholar-Brazil/Mexico, Specialist-Mexico

• **Bill Rivenbark**, Professor, School of Government
  – Scholar-Italy, Specialist-Italy
Fulbright International Education Administrators

https://www.cies.org/program/fulbright-international-education-administrators-seminars

Heather H. Ward

Associate Dean for Study Abroad and International Exchanges

June 7, 2019.
Fulbright International Education Administrators Seminars

The International Education Administrators (IEA) seminars help U.S. international education professionals and senior higher education officials create empowering connections with the societal, cultural and higher education systems of other countries. Grantees have the opportunity to learn about the host country’s education system as well as establish networks of U.S. and international colleagues over the course of an intensive two week grant duration. Grantees return with enhanced ability to serve and encourage international students and prospective study-abroad students.

Seminar Activities Include

- Campus visits with a cross-section of universities and colleges
- Briefings with faculty and administration, government officials, and leading educational experts at public and private institutions
- Tours of historical and cultural sites

All travel, accommodations and schedules are provided by the Fulbright IEA Program.

Current IEA Seminar Participating Countries (Click on a country for award information)
Fulbright International Education Administrators Seminars

Participating Countries 2019

- India - Deadline: August 1, 2019
- Taiwan - Deadline: September 16, 2019
- Russia - Deadline: October 15, 2019
- Japan / Korea - Deadline: November 1, 2019
- France / Germany - Deadline: Feb. 3, 2020
Fulbright-Nehru IEA - India 2012
Total UNC und = 50%
Total UNC 2017 - 18 = 36%

Goal for participation = 50%
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Upcoming....

Registration for the Summer 2019 14-Day Writing Challenge

June 17th - June 30th, 2019

Register now

Registration closes on June 13, 2019
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</table>
Questions?

Please look in your inbox for a brief survey for today’s session.
U.S. Scholar Awards

Eligibility for U.S. Fulbright Scholars

- U.S. citizenship
- Degree as required by award
  - Ph.D. or other terminal degree may be required
  - Many awards are open to applicants with a Master’s and professional or academic experience
  - Recent Master’s degree recipients and undergraduate degree holders are eligible for the Fulbright U.S. Student Program
- Open to professionals and artists outside academia with recognized standing and substantial accomplishments
- Teaching experience as required by award
- Candidates who have served in the U.S. Armed Forces are encouraged to apply
- New policies on previous Fulbright Scholar grants and waiting periods between grants

Terms/Definitions, policies